

# The Construction of Integrated Service Model on Vocational College Main & Auxiliary Libraries in the New Era

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**Abstract:** Under the background of the “new era”, a large number of Independent Colleges in China have been transformed into vocational colleges, and the teaching and scientific research have been explored and reformed according to the characteristics of vocational education. Jingdezhen Vocational University of Art is restructured from College of technology and art Jingdezhen Ceramic Institute. In the construction of the library in the new campus, we adopted independent architectural form to build main and auxiliary libraries and tried to build the integrated service mode.

## 1. Introduction

University library is an important part of teaching and scientific research as the literature and information center. It is called the “troika” of the University together with the teaching staff and laboratory.

## 2. Research Contents

### 2.1 Current Situation

At the beginning of the construction of traditional university libraries, the goal is generally to meet the needs of the development of comprehensive disciplines. Therefore, most domestic university libraries have become the landmark buildings and comprehensive literature bases of campus. However, with the continuous deepening of the development of disciplines in colleges and universities and the deepening of the intersection and professionalism among disciplines, the university library, as a literature complex, has encountered greater challenges in the collection construction. It has become a major problem in the collection construction of university library that how to meet the universality of multi-disciplinary disciplines in the whole university and the particularity of in-depth research of various disciplines and specialties .

Due to the particularity of the development of vocational education, on the premise of meeting the basic functions of university library, the university library of vocational education also needs to highlight the characteristic service and explore a new service mode.

### 2.2 The Construction Of Main & Auxiliary Libraries

Jingdezhen Vocational University of Art has changed from an ordinary university to a university of vocational education in 2020. With the change of school identity, at the beginning of the construction of the new campus, building a characteristic library is one of the key tasks of the campus construction.

Try to build the library complex into a new library group structure of “1 + X”, that is, the integration of main and auxiliary libraries, and divide the 21 undergraduate majors into four groups A, B, C and D. At the same time, the construction of the main library of group E has created a physical building foundation for the new service mode. The four auxiliary libraries are classified according to disciplines and specialties. They are relatively independent in architecture and form an enclosure with the main library.

## 2.3 The Construction of Integrated Service Model

The main library is a north-south symmetrical 5-storey building with a construction area of 15000 square meters. The symmetrical design is adopted as a whole, which greatly improves the collection efficiency of the library. At the same time, the real sense of “open reading mode” is achieved. The one-stop access control management is adopted, so that students can “sit down and read everywhere, return books at any time” after entering the library.

The auxiliary library covers an area of 2500 square meters, getting rid of the restrictions of “separate borrowing and small area” of the reference rooms of colleges and departments in the past.

The four auxiliary libraries are divided into art groups, humanities groups, engineering groups and public groups according to the classification of disciplines and specialties. Among them, art group majors include 7 majors, such as product design, animation and visual communication; Humanities group majors include accounting, marketing, logistics management and other six majors; Engineering Group majors include mechanical engineering, material science and engineering, computer application technology and other six majors; Public group majors include English and sports.

At the same time, it is designed separately according to the characteristics of each group, and also adopts the mode of “borrowing and reading in one”, focusing on building a one-stop borrowing and returning function network of the whole campus.

Students can query the literature and books related to their major in the nearby auxiliary library of the group, the literature and books of personal interest in other auxiliary library of the group, and the latest comprehensive book resources in the main library. Students can borrow books from any library and return the books to any other library without being bound by the geographical restrictions of the borrowed library. For example, student A borrowed the book about volleyball in the public group library and can return it to the main library nearby after physical education class.

## 2.4 Innovative Thinking

The “1 + X” integrated service mode of the main and auxiliary libraries can meet the requirements of the in-depth development of multi disciplines and the wide distribution of general education in modern colleges and universities to the greatest extent. At the same time, it is also a beneficial attempt to develop the characteristics of vocational education in the new era.

2.4.1. The new library group has played a positive role in facilitating students' use and service specialty construction, but it also puts forward higher requirements. How to reasonably dispatch the limited staff, actively play the auxiliary role of volunteers and reading associations, and explore the use of intelligent artificial intelligence equipment has become a major problem in the integrated management of the library.

2.4.2. The new library group enables the school to more reasonably arrange the literature of various majors, so as to meet the needs of each group of students to query and borrow the literature different from other majors nearby to the greatest extent, so as to better connect with professional teaching.

2.4.3. The new library group puts forward higher requirements for the characteristic service of vocational education. Due to the requirements and characteristics of vocational education for talent training, to help local economic development and industry cooperation, we should take the new service aiming at “several vocational skill level certificates” as the key to library construction.

## 3. Conclusion

The integrated service mode of main and auxiliary libraries is a bold attempt. The first mock exam is to rely on library building construction, and further study various subjects and specialties. This process is not achieved overnight. We need to accumulate experience in the long-term teaching process and finally form a perfect service model system.

## 4. Acknowledgments

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